April MAS							
Sunday	Monday	Tuesday	Wedn	esday	Thursday	Friday	Saturday
Blue - Good job! One clip move up. Purple - Great job! Two clip moves up. Pink - Outstanding! Three clip moves up.						Spring Break	2.
3	4 Initials: Reading: Math:	5 Initials: Reading: Math:		ng:	7 Initials: Reading: Math:	8 Initials: Reading: Math:	9
10	Initials: Reading: Math:	12. Initials: Reading: Math:		-	t4 Initials: Reading: Math:	15 Initials: Reading: Math:	16
17	18 Initials: Reading: Math:	19 Initials: Reading: Math:	20 Initials: Reading: Math:		2 Initials: Reading: Math:	2.2. No School	23
2.4	2.5 No Schoot	26 Initials: Reading: Math:	2.7 Initials: Reading: Math:		2.8 Initials: Reading: Math:	2.9 Initials: Reading: Math:	30
<u>Behaviors</u> 1. Talking at inappropriate time 2. Disrespecting rights and properties of others 3. Wasting time 4. Unaccountable for work/assignments 5. Unengaged 6. Purposefully disobeying directions				3rd Offense 4th Offense 5th Offense	- Warning e - Move Clip to yellow e - Warning e - Move Clip to Orange e - Warning e - Move Clip to red	<u>Consequences</u>	

April Homework Expectations

Your child should complete the following items for their daily homework:

- 1. Read for at least 20 minutes (it can absolutely be more than 20 minutes though!).
- 2. Practice the math flash cards for five rounds (one round is complete when your child has done each set of facts on their flash card ring).

When these two items have been completed, please write your initials on the designated line in the date box on the calendar. Also, please write the number of minutes your child has read on the reading line and place a check mark on the math line to indicate they have practiced their flash cards.

There may be additional homework on occasion. Please check your child's folder for any additional homework and/or ask your child if there is additional homework for that day.

Thank you!

Reading Goal For April: 360 minutes